

ADVISING ALL STUDENTS

Transitioning from High
School to College

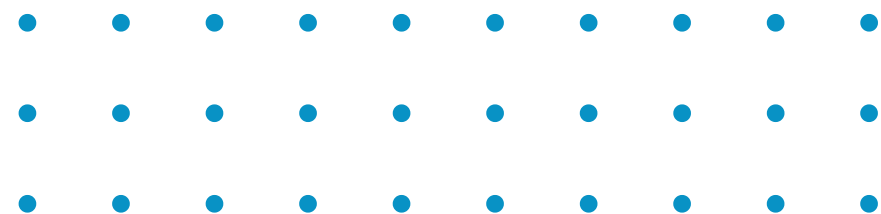
TEXAS  **COURSE**



EARLY GRADUATES

Help students successfully transition from high school to college on an abbreviated timeline by using the following tips:

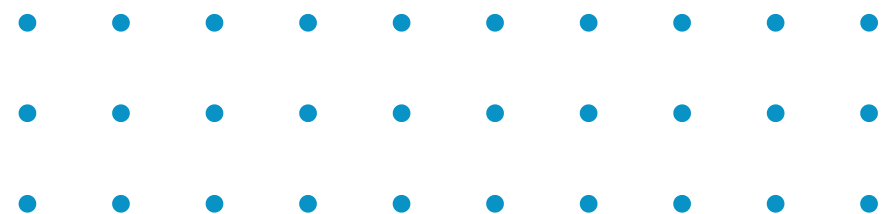
- Start conversations about early graduation during freshman and early sophomore year.
- Provide a revised college readiness milestone calendar based on a 36- or 42-month graduation plan.
- Include early graduates in communication and outreach to junior or senior grade levels
- Invite early graduates to college and financial aid information sessions or meetings with upperclassmen.
- Advise students to meet with admission counselors to discuss special circumstances or challenges they may face as a minor student on a college campus.
- Check in regularly to answer questions or address issues that may arise.



ON TRACK

Even students that appear to be following a traditional college application timeline may face roadblocks. Use the following tips to help them stay on track:

- Provide all students with regular check-in opportunities and connect them with tiered support as needed.
- Encourage teachers to help monitor student progress toward college readiness and postsecondary transition.
- Provide communication and reminders regularly and in a variety of ways, including announcements, emails, texts, social media announcements, etc.
- Use senior exit survey data to connect students with additional support systems that can continue after graduation, including college support staff, alumni, or peers.
- Continue to provide outreach through the summer after graduation.



UNDECIDED

Some students may remain undecided in their college plans even as high school graduation nears. Use the following tips to help these students finalize their plans and successfully matriculate to college:

- Share information about colleges and universities that have rolling admission deadlines in late spring or early summer.
- Host college and financial aid information sessions through spring semester.
- Connect students with internal or external partners that can provide one-on-one or targeted support.
- Invite admission counselors to present information specifically for undecided or general studies students.
- Continue to provide outreach through the summer after graduation, including in-person meetings or one-on-one communication.

